

4th Grade Classroom Supply List

2023 - 2024

Qty	Item	Qty	Item
1	Pencil Box/Case*	2	White Hi-Polymer Rectangular Eraser
1	#2 Pencils (48-count; pre-sharpened)*	1	Clear Scotch Tape Dispenser (3-pack)
1	Crayons (24-count pack)*	1	Glue Stick (3 pack)
1	Broad-Tip Markers (8- or 12-count pack)*	2	Black Sharpie (Broad-Tip)
1	Fine-Tip Markers (8- or 12-count pack)*	3	Folder (2 pockets; no prongs)
1	Scissors (blunt or pointed)*	2	Yellow highlighter (chisel or broad-tip)
1	Colored pencils (12- or 24-count pack)*	1	Spiral 1 subject notebook (wide-ruled, 70-100 pages)
1	<u>Dry Erase Chisel Tip Marker</u> (4-count)*	1	Wide Ruled Notebook Paper (loose-leaf, 8 ½ x 11 in.; at least 150 pages)
1	1 inch ring binder (with clear view pockets and inside pockets)*	1	Box of tissues
4	Wide-ruled composition book (any design/color)*	1	Headphones or Earbuds (in Ziploc Bag)*

- Items with an asterisk (*) should be <u>labeled with the student's name</u>.
- Items do not need to be brand names; items with links are examples.
- A red polo shirt should be kept at home for possible field trips.
- Please see backside for Mrs. Gibo's Art Class Supplies.
- A link to my <u>Amazon Wish List</u> is available on our classroom website. Items
 purchased from this wish list will be shipped directly to SMLS. The wish list will be
 updated throughout the school year to accommodate the current learning
 needs in the classroom. Mahalo nui loa in advance for your support!



Art Class Supply List: 4th Grade

Qty.	Item	
1	Large pencil/supply box (12x8x3)	
6	Sharpened #2 Pencils (not mechanical)	
4	Black Sharpie (Fine Point)	
4	Black Sharpie (Ultra-Fine Point)	
1	Scissors	
1	Crayons (24 pack)	
1	Pack of broad tip markers	
4	Glue Sticks	
2	White erasers	
1	Box of Oil Pastels	
1	Crayola watercolor paint set	
1	Roll Colored Duct Tape	

- Please put all art supplies in the supply/pencil box. If it doesn't all fit, use a large
 Ziploc Bag labeled "Art Supplies"
- If you have any questions regarding the Art Class Supplies, please contact Mrs. Gibo (dgibo@smls-hawaii.org).